

### Course preparation work – A Level Geography



Hello and welcome to A Level geography. So you can prepare as fully as possible for the A level course you are about to start in September we would like to you do some summer preparation work for the course. This is designed to allow you to explore one of the topics you will be studying next year in more depth and to develop your research and report writing skills. You should also be reading around the topics to further your knowledge and understanding, both before the course and throughout it. We look forward to seeing you in September.

**Deadline:** first geography lesson back after the holidays.

#### **Your task is to write a report on one of the following themes:**

1. All sea defences should be removed and natural processes allowed to continue
2. Volcanos hare more hazardous than earthquakes. Discuss
3. How has Stratford in London been changed by the 2012 Olympics? You need to discuss changes in the physical environment (built environment and transport), and social environment (demographic and social inequalities)?

**Guidance:** This should be done on no more than 3 sides of A4, typed or by hand. You may include any maps, graphs or diagrams you find to support your report. You will need to research and comment a variety of themes. Here are a list of websites that may help:

1. Coasts report:

<https://geographyas.info/coasts/coastal-management/>

[http://geography.learnontheinternet.co.uk/topics/coastal\\_management.html](http://geography.learnontheinternet.co.uk/topics/coastal_management.html)

<http://www.s-cool.co.uk/gcse/geography/coasts/revise-it/coastal-management-strategies>

<https://www.theguardian.com/environment/2014/feb/07/should-coastal-britain-surrender-to-tide>

[http://www.thegeographeronline.net/uploads/2/6/6/2/26629356/coastal\\_management\\_fact\\_sheet.pdf](http://www.thegeographeronline.net/uploads/2/6/6/2/26629356/coastal_management_fact_sheet.pdf)

2. Natural hazards report:

Volcanoes pose more of a risk to life than earthquakes. Discuss

[http://www.bbc.co.uk/science/earth/surface\\_and\\_interior/plate\\_boundary](http://www.bbc.co.uk/science/earth/surface_and_interior/plate_boundary)

<https://pubs.usgs.gov/fs/fs002-97/>

[https://www.usgs.gov/science/mission-areas/natural-hazards/earthquake-hazards?qt-programs\\_l2\\_landing\\_page=0#qt-programs\\_l2\\_landing\\_page](https://www.usgs.gov/science/mission-areas/natural-hazards/earthquake-hazards?qt-programs_l2_landing_page=0#qt-programs_l2_landing_page)

[http://www.bgs.ac.uk/research/volcanoes/icelandic\\_ash.html](http://www.bgs.ac.uk/research/volcanoes/icelandic_ash.html)

[http://www.coolgeography.co.uk/A-level/AQA/Year%2013/Plate%20Tectonics/Extra\\_case\\_studies/Mount%20Nyiragongo.htm](http://www.coolgeography.co.uk/A-level/AQA/Year%2013/Plate%20Tectonics/Extra_case_studies/Mount%20Nyiragongo.htm)

3. Changing places report:

**Built Environment** – This includes housing, businesses, shops, sports venues and parks. **Demographic** – The characteristics of the population (e.g. gender, age group, ethnicity). Social Inequality - **Social inequality** refers to the ways in which socially-defined categories of people (according to characteristics such as gender, age, 'class' and ethnicity) are positioned with regard to access to a variety of social 'goods', such sources of income, the education system, and healthcare system.

<https://www.olympic.org/olympic-legacy/london-2012>

<https://www.theguardian.com/uk/olympic-legacy>

<https://www.newham.gov.uk/Documents/Business/NewhamLegacyStory.pdf>

<https://www.newham.gov.uk/Pages/Services/Legacy-of-the-2012-Games.aspx>

<https://www.theguardian.com/cities/davehillblog/2015/jul/23/london-olympic-legacy-three-years-on-2012-games>